

A E AMERICAN ENGLISH

E-Teacher Program Application

Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting

Course overview

Exploration of culture in an EFL setting requires helping students engage in authentic situations to develop the ability to navigate across a variety of cultures. This intercultural ability requires language choices and awareness of oneself as a cultural being. It also requires critical thinking skills, which are themselves culturally defined. Using experiential learning as the organizational model, this course will engage participants in analyzing personal experiences, media, EFL textbooks, and classrooms to develop the capacity to think critically about the cultural assumptions and viewpoints embedded in their teaching content and process. After examining themselves as cultural beings and assessing learners' needs and goals, participants will develop a concrete teaching lesson that reflects their view of teaching critical thinking and intercultural competence in their particular context.

Educational Objectives

By the end of the eight-week course, participants will be able to:

- Define the dimensions of culture and critical thinking as they pertain to teaching in their context;
- Develop an increased understanding of critical thinking, experiential learning, and intercultural learning skills and the connections between them;
- Further develop their ability to learn and teach intercultural competence and critical thinking by applying observation, inquiry, multiple perspective analysis, and self-reflection to their exploration of cultural phenomena;
- Further develop their ability to learn and teach intercultural skills of active listening and empathy;
- Critically analyze EFL textbooks' treatment of culture;
- Develop their own assumptions about the teaching of culture in their context;
- Create lesson plans which integrate cultural learning and critical thinking;
- Reflect on, and critically analyze, their lessons.

Spring Term 2018 application deadline: January 18, 2018

Name <i>(As listed on passport)</i>			
	<i>Given Name</i>	<i>(Middle Name)</i>	<i>Family Name</i>
Country of Residence			

Are you a citizen of your country of residence?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Will you be living in your country during the AE E-Teacher course?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Email Address (Please use your <i>own</i> email address.)			
Phone Number [country code][area code] [local number]	For example, [1][555][1234567]		
Term	<input checked="" type="checkbox"/> Spring 2018 (April 03, 2018 Start Date)		

What do you do? (Check as many boxes as apply)

- | | |
|--|---|
| <input type="checkbox"/> In-service Teacher (Primary) | <input type="checkbox"/> Ministry of Education Official |
| <input type="checkbox"/> In-service Teacher (Secondary) | <input type="checkbox"/> Administrator |
| <input type="checkbox"/> Pre-service Teacher | <input type="checkbox"/> Principal |
| <input type="checkbox"/> Tutor | <input type="checkbox"/> Curriculum Developer |
| <input type="checkbox"/> English Access Microscholarship Program Teacher | <input type="checkbox"/> University Professor |
| <input type="checkbox"/> English Access Microscholarship Program Administrator | <input type="checkbox"/> University Lecturer |
| <input type="checkbox"/> Other _____ | |

Please note: this application is for the **“Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting”** (taught by World Learning) course only. Participants will be exclusively from: Albania, Bosnia and Herzegovina, Bulgaria, Czech Republic (Czechia), Croatia, Estonia, Hungary, Kosovo, Latvia, Lithuania, Macedonia (FYROM), Montenegro, Poland, Romania, Serbia, Slovakia, Slovenia. Do you follow RELO Belgrade on Facebook? <https://www.facebook.com/RELOBelgrade>

